

Goal III: To support the development and institutionalization of Service-Learning courses.				
ACTIVITIES <i>What will the VISTA do?</i>	TIMELINE <i>When?</i>	OUTPUTS <i>What will indicate success?</i>	INTERMEDIATE OUTCOMES <i>What will indicate success?</i>	END OUTCOMES <i>What will indicate success?</i>
Assist faculty members in the course validation process.	August-May	<ul style="list-style-type: none"> • The VISTA will consult with & advise faculty members by providing examples of the documentation required to have a course successfully validated, providing feedback on proposed reflection, and suggesting timelines for service. • The VISTA will assist the faculty members and the community partner develop the Memorandum of Understanding (MOU). • The VISTA will address programmatic and risk management issues, to include troubleshooting problems that arise during the semester. • The VISTA will serve as the liaison between the faculty member, community partner, and student. • The VISTA will develop and implement a plan for gaining ongoing feedback from constituents, to include end-of-semester meetings with faculty members and their respective community partners. • The VISTA will attend SLIC monthly meetings and actively participate in SLIC events. 	<ul style="list-style-type: none"> • 2 new courses will be certified by December. • Mid-term meetings will be held involving the faculty and community partners each semester. • Half of the required MOUs will be posted to the sL public folders. • Spoke at 4 departmental meetings. • Held two focus groups of service-learners. • Completed student survey of courses in which service was required. 	<ul style="list-style-type: none"> • 3 courses will be certified as SL during the academic year. • 15 MOUs will be posted to the SL public folders. • 20 community partners will have participated in the SL community partner orientation. • 4 focus groups of service-learners were held. • 90% of community partnerships will be sustained. • The student survey was analyzed and results reported. • Students and community partner report a clear understanding of mutual expectations. • Students, faculty, and community partners will report greater satisfaction on the SL evaluations and evaluation meetings. • All constituents will benefit from enhanced communication. • Community partners and faculty members will be better informed about students' needs and interests as well as gain information about factors that strengthen or weaken SL. This will enable OLLU to address constituent concerns. • SLIC participation will demonstrate OLLU's commitment to inter-institutional sharing, support, and strategic planning to benefit the larger community.
Coordinate SL courses.	August-May			
Make recommendations to improve the SL program.	Each semester at mid-term and the end of the semester			
Get on agenda at faculty meetings to promote SL	August-May			
Update SL event manuals, SL faculty handbook	June-July			
Develop SL community partner orientation and SL community partner handbook	June-July			
Develop and analyze a student survey of courses having a community service requirement				
Work closely with the San Antonio SL Inter-collegiate Council (SLIC).	Year round			

Goal I: To increase and develop an ethic of service and leadership among college students along with raising awareness of social justice issues.				
ACTIVITIES <i>What will the VISTA do?</i>	TIMELINE <i>When?</i>	OUTPUTS <i>What will indicate success?</i>	INTERMEDIATE OUTCOMES <i>What will indicate success?</i>	END OUTCOMES <i>What will indicate success?</i>
Serve as a liaison on SL events and projects having a social justice focus	August-May	Events were held and led with support from the VISTA member. Students participated in the International Woman’s Day march. Students participated in the Cesar Chavez March. Students participated in the Lake2Lake Run fundraiser to support domestic violence programs. Co-sponsorships developed with student organizations.		Service-learners will recruit 100 students to participate in the marches. 200 OLLU faculty, students, and staff members will participate in Day of Silence events by wearing sashes, signing ally petitions, taking vow of silence. \$500.00 will be raised to promote the Day of Silence event. Social justice events will receive media coverage. Each SL social justice event will have at least two student group sponsors.
Systematically involve the Dept. of Communications & Marketing to promote social justice events.	August-May			
Work with the OLLU vOLLUnteer Council and other potential students groups to increase co-sponsorship of SL social justice events (e.g. The Alliance, the SGA) and to recruit participation of the student body at-large.	August-May			