

Goal I: To increase and develop an ethic of service and leadership among college students along with raising awareness of social justice issues.				
ACTIVITIES <i>What will the VISTA do?</i>	TIMELINE <i>When?</i>	OUTPUTS <i>What will indicate success?</i>	INTERMEDIATE OUTCOMES <i>What will indicate success?</i>	END OUTCOMES <i>What will indicate success?</i>
Monthly Programming Activities		<p>Basing my estimates on previous events is extremely difficult since the range is so vast, anywhere from no student attendance to standing room only. For each event the discipline that most closely corresponds with the activity will be invited. So for Latino Heritage Month the Mexican American Studies classes will be invited to attend. If two classes attend every session as well as about ten students. Each event will host about 30 students</p>	<p>Event attendance will increase by other campus committees partnering with the SL. So if the invitation to forums and activities stems from more than one office, Faculty will typically be apt to bring their classes. A good estimate is about three classes per event. And more individual students since faculty will start to offer extra credit to attend college events.</p>	<p>Each of the monthly program activities is interactive. The hope is that it will be a good avenue to recruit students and well as faculty to take the next step and get involved in the community. Many of the activities will be led by our community partners to spread awareness about a particular social issue and what they are doing in their agencies and what students can do to help alleviate and work to solve the problem.</p>
<ul style="list-style-type: none"> ▪ Latino Heritage Month 	September			
<ul style="list-style-type: none"> ▪ Domestic Violence 	October			
<ul style="list-style-type: none"> ▪ Hunger Banquet 	November			
<ul style="list-style-type: none"> ▪ Aids Awareness 	December			
<ul style="list-style-type: none"> ▪ MLK—steps to non-violence 	January			
<ul style="list-style-type: none"> ▪ Black History Month 	February			
<ul style="list-style-type: none"> ▪ Women’s History Month 	March			
<ul style="list-style-type: none"> ▪ Environmental Awareness 	April			

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▪		<p>To have a core of 4-5 student leaders</p> <p>Talk to Phi Theta Kappa members and Student Ambassadors about reporting hours as a pilot at least 20 students participate</p>	<p>If after November the same students are still active, as well as if they have held at least one service activity</p> <p>To have individual students and groups regularly report hours by comparing reports to club rosters</p>	<p>Ability of original member to recruit a new set of leaders for the upcoming academic year</p> <p>More accurate count of how many student groups are engaging in service and how many hours are being worked in the community by a large increase in report to institutional research</p>
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▪ Creation and Recruitment of Students Leaders Involved in Civic Engagement (SLICE) or Community (SLIC)	August- May			
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▪ Implement tracking system for student hours				
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Goal II: To assist campuses with improving non curricular and civic engagement opportunities by developing mutually beneficial community partnerships				
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Conduct environmental scan of local community	August, September, October, November	To have identified strong interest area and procured at least 3 new partners in area as well as 3 inner city partners	Become familiar with mission and projects and invite agencies to fairs and participate in campus events	Students will be placed there for community service. Faculty will use a community partner for SL project.
Develop comprehensive data base	Year-long			
Direct service work with partner agencies	Year long	The ability to search an agency by interest area or mission	Student will utilize database when seeking a service placements	All our partners information will be updated and accurate
Develop a mentorship programs with NISD and Edgewood	August - May	Weekly interaction of 2-3 hours direct service a with various identified partners	Deepen understanding of partner service area and relation to the college	Enrich classroom discussion and presentation from personal experience
		To have made contact with an elementary, middle, and high school in the immediate area	To have come to an agreement about the need for a mentoring or tutoring program in all three schools and what NVC student requirements would be	To have implemented a program in all three schools through community service and service-learning
Create a tracking system to monitor partners with whom we work	Year-long	Students and faculty will be informed of paper work process	Implement Partner information sheet	We will be able to track which partners students and faculty are working

Goal III: To support the development and institutionalization of Service-Learning courses.				
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Create SL Brochure	August/September	Completion of Brochure	Increase in dissemination of information and field questions to office	Heightened interest in SL
Assist SL Presentation to faculty at Convocation and staff information table	August	Have faculty members show interest in using SL	Follow- up meetings with faculty who attended convocation (target is 10)	Have 7 faculty members attend the SL Training
Develop class presentations for all SDEV	Year-long	Every FTIC is required to take the course, about 70-75 sections will be offered in the fall	If half of SDEV instructor allows us to present on service opportunities which is 30 courses	If by the end of the year we have presented both fall and spring we will have presented to about 1900 FTIC students
Help Organize SL training for faculty	August - July	Faculty attendance 20	If half of the faculty who attend commit to teaching a SL class the following semester	If 10 attend it will increase our number from about 15 SL faculty to 25, which is the target for Ay 08-09