

Goal I: To increase and develop an ethic of service and leadership among college students along with raising awareness of social justice issues.				
ACTIVITIES <i>What will the VISTA do?</i>	TIMELINE <i>When?</i>	OUTPUTS <i>What will indicate success?</i>	INTERMEDIATE OUTCOMES <i>What will indicate success?</i>	END OUTCOMES <i>What will indicate success?</i>
1. Contacting, documenting and recreating the service learning agency list	First semester	1. Contacting the 70 agencies on file, obtaining information about the organization (ie, Mission, services, service learning opportunities, possible SL projects, address, supervisory, willing to work with EPCC, rules and background check, medical exam etc.) Students, 2.Vistas will identify specific project in at least 10 partnering agencies where students may do their service learning hours. 3. delete or add information about agencies as it becomes available 4. Revamp existing website information to match program objectives activities, grant information etc.	1. Vistas will become familiar with agencies and identify possible needs or projects whether organizations will fit with existing SL program.	1. Vistas will internalize information, create file for each agency to include, brochures, agency involvement form, and recreate list of agencies with all pertinent information to be set up on website for students, faculty and community partners to view. 2. Student will fulfill 20 hours service learning requirements and continue engaging in other activities involved with community on a grander scale. 3. Students, faculty and staff will identify and know where to get information about program creating awareness about program and projects. 4. Increase visibility and awareness of program.
2. Developing and monitoring organized service learning and volunteer opportunities for faculty and students	First semester		2. Vistas will direct students and faculty to identified service learning project and provide specific information about participating in the project as well as assisting in monitoring the project at the agency or site.	
3. Update list as necessary	First semester and second semester		3. EPCC and community will be able to retrieve and get the most up to date information about projects.	
4. Update Website	First semester and second semester		4. Info will be easily accessible to student, faculty and community via website.	

Goal II: To assist campuses with improving non curricular and civic engagement opportunities by developing mutually beneficial community partnerships				
ACTIVITIES <i>What will the VISTA do?</i>	TIMELINE <i>When?</i>	OUTPUTS <i>What will indicate success?</i>	INTERMEDIATE OUTCOMES <i>What will indicate success?</i>	END OUTCOMES <i>What will indicate success?</i>
5. Develop Newsletter	First Semester	5. Compile information of activities, events, projects about SL to be included in Newsletter.	5. Develop, design and produce Semester Newsletter to be distributed to EPCC family	5. Distribution of Newsletter to EPCC family and creating an expectation of information on student and faculty activity in the community to demonstrate importance of civic engagement.
6. Organize and arrange semester Civic Engagement Fair at main campuses	First semester	6. Contact partnering agencies, and invite them to participate	6. Make all necessary arrangements for civic engagement fair.	6. More than 50% of partnering agencies attend and faculty and students participate and learn about community partners.
7. Set up co-sponsored service projects	First and second semester	7. Contact other student organizations and programs at the college to participate in community service projects on campus.	Promote event, reserve room, contact all pertinent department to make event a success.	7. Connecting and centralizing service learning opportunities for EPCC faculty, staff and students.
8. Develop a Citizen Scholar Program	First semester	8. Engage faculty in developing a scholar program for faculty	7. Plan and organize events.	8. Developed program and funding for citizen scholar program.
9. Create a Center for Civic Engagement Scholarship	First and Second Semester	9. Research funding and procedure for establishing a scholarship at EPCC	8. Define, and institutionalize program	9. Implement and advertise cce scholarship
10. Assist in formalizing a Center for Civic Engagement Advisory Board	First and second semester	10. Investigate procedure for establishing an advisory board at the college	9. Uncover dynamics of establishing scholarship for service	10. Establishing CCE Advisory Board
			10. Provide guidance on establishing an advisory board	

Goal III: To support the development and institutionalization of Service-Learning courses.				
ACTIVITIES <i>What will the VISTA do?</i>	TIMELINE <i>When?</i>	OUTPUTS <i>What will indicate success?</i>	INTERMEDIATE OUTCOMES <i>What will indicate success?</i>	END OUTCOMES <i>What will indicate success?</i>
11. National and International Service Seminars, Internships and Workshops	First and Second Semester.	11. Research possible community service internships, workshops and seminars for students 12. Organize and explore possible speakers from the community 13. Research grant possibility 14. Identify faculty that are interested in presenting, learning or developing SL courses 15. Keeping track of quarterly reports and all necessary requirements of TXCC Vista	11. Develop brochures and information about programs to disperse to faculty and students 12. set up and arrange monthly lecture series 13. write grants and submit 14. Work with faculty in identifying and organizing opportunities to engage in SL 15. Vista will meet with supervisor and communicate participation and knowledge of TXCC Vista related activities	11. Students are identified and informed of possible community service internships, programs, and workshops. 12. Faculty and Students will become informed about community issues and how they can become involved. 13. Receive funding to extend SL Program 14. Highlight faculty in Scholar Program and Annual Civic Engagement Award. 15. Vista will fully participate and meet the requirements for TXCC Vista program in a timely manner.
12. Lecture Series about community issues	First Semester			
13. Building funding sources on and off campus	First and Second Semester			
14. Engage faculty by changing strategies to engage and support SL in their courses	First and Second Semester			
15. Attend and dedicate time to TXCC Vista related activities	First and Second Semester			